

[PH010]

Survey Title: Japanese Life Course Panel Survey of High School Graduates (JLPS-H) Wave 1, 2004.3

Depositor: Japanese Life Course Panel Surveys (JLPS) project, Institute of Social Science, The University of Tokyo

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Japanese Life Course Panel Survey of High School Graduates' Life and Attitudes

Administered by the "High School Graduates' Life and Attitudes Survey" research group.

Q.1 For both (a) and (b), please circle the one answer that applies to you. For (c), please enter a number in the box.

(a) Please circle the number by your gender.

- 1. Male
- 2. Female

(c) Age

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Years

(b) Course (Specific class name: e.g., advanced, information technology, automotive, welfare, international)

- 1 General course (Class:)
- 2 Commercial course/commerce-related course (Class:)
- 3 Technical course/technology-related course (Class:)
- 4 Agricultural course/fisheries course (Class:)
- 5 Home economics course (Class:)
- 6 Nursing course (Class:)
- 7 Integrated course (Class:)
- 8 Other (Class:)

Q.2 What was your post-high school plan at the following points in time? For A through D, please circle the one answer that applies in each case.

Employment	Specialized training college /miscellaneous vocational school	Junior college	University	Part-time worker	Have not decided	Have not given it any thought	Other
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A. During the first year of high school	1	2	3	4	5	6	7	8
B. During the second year of high school	1	2	3	4	5	6	7	8
C. Around April of the third year of high school	1	2	3	4	5	6	7	8
D. Around August of the third year of high school	1	2	3	4	5	6	7	8

Q.3 What is your post-graduation plan at the present time? Please circle the one answer that applies.

- | | | | |
|----|--|---|-----------|
| A. | Have received an offer of a regular, full-time position (including civil service examinations) | → | Go to Q4 |
| B. | Currently searching for a regular full-time position, but have not received an offer (including civil service examinations) | → | Go to Q7 |
| C. | Specialized training college/miscellaneous vocational school: have decided which school to attend | } | Go to Q9 |
| D. | Specialized training college/miscellaneous vocational school: have not decided which school to attend | | |
| E. | Junior college: have decided which college to attend | | |
| F. | Junior college: have not decided which college to attend | | |
| G. | Four-year university: have decided which university to attend | | |
| H. | Four-year university: have not decided which university to attend | } | Go to Q10 |
| I. | Part-time worker (to make a living doing part-time jobs, without pursuing further education or engaging in full-time employment) | | |
| J. | Household helper | | |
| K. | Other (Specify: _____) | } | Go to Q11 |
| L. | Completely undecided about what to do after graduation | | |

Please proceed to the appropriate question as indicated above.

Q4 through 6 are for those who have received an offer of a full-time position (those who selected answer A to Q3).

Q.4 For (a) through (d), please circle the one answer in each case that applies to your prospective employer.

- | | | | | | | | | | | | | | | | | | | | | | |
|---|--|---|---|--|---|---|---|--|---|--|--|---|-----------------------|--|--|---|------------|---|----|---|------------|
| <p>(a) Size of business (number of employees)</p> <table border="1" style="border-collapse: collapse; width: 100%;"> <tr><td style="padding: 2px;">1</td><td style="padding: 2px;">Small private company (29 employees or less)</td></tr> <tr><td style="padding: 2px;">2</td><td style="padding: 2px;">Medium-sized private company (30 to 499)</td></tr> <tr><td style="padding: 2px;">3</td><td style="padding: 2px;">Large private company (500 or more)</td></tr> <tr><td style="padding: 2px;">4</td><td style="padding: 2px;">Government employee (e.g., local government, police, Self-Defense Forces official)</td></tr> <tr><td style="padding: 2px;">5</td><td style="padding: 2px;">Don't Know</td></tr> </table> | 1 | Small private company (29 employees or less) | 2 | Medium-sized private company (30 to 499) | 3 | Large private company (500 or more) | 4 | Government employee (e.g., local government, police, Self-Defense Forces official) | 5 | Don't Know | <p>(b) Is the place of employment close enough for you to commute from home (your parents' place)?</p> <table border="1" style="border-collapse: collapse; width: 100%;"> <tr><td style="padding: 2px;">1</td><td style="padding: 2px;">Can commute from home</td></tr> <tr><td style="padding: 2px;">2</td><td style="padding: 2px;">Cannot commute from home</td></tr> <tr><td style="padding: 2px;">3</td><td style="padding: 2px;">Don't Know</td></tr> </table> | 1 | Can commute from home | 2 | Cannot commute from home | 3 | Don't Know | | | | |
| 1 | Small private company (29 employees or less) | | | | | | | | | | | | | | | | | | | | |
| 2 | Medium-sized private company (30 to 499) | | | | | | | | | | | | | | | | | | | | |
| 3 | Large private company (500 or more) | | | | | | | | | | | | | | | | | | | | |
| 4 | Government employee (e.g., local government, police, Self-Defense Forces official) | | | | | | | | | | | | | | | | | | | | |
| 5 | Don't Know | | | | | | | | | | | | | | | | | | | | |
| 1 | Can commute from home | | | | | | | | | | | | | | | | | | | | |
| 2 | Cannot commute from home | | | | | | | | | | | | | | | | | | | | |
| 3 | Don't Know | | | | | | | | | | | | | | | | | | | | |
| <p>(d) Job type</p> <table border="1" style="border-collapse: collapse; width: 100%;"> <tr><td style="padding: 2px;">1</td><td style="padding: 2px;">Administrative work, including reception, accounting, and general clerical work</td></tr> <tr><td style="padding: 2px;">2</td><td style="padding: 2px;">Sales</td></tr> <tr><td style="padding: 2px;">3</td><td style="padding: 2px;">Artisan jobs including carpentry, plastering, and joinery</td></tr> <tr><td style="padding: 2px;">4</td><td style="padding: 2px;">On-site work such as in civil engineering</td></tr> <tr><td style="padding: 2px;">5</td><td style="padding: 2px;">Skilled work, including auto repair, assembly, and machine operation</td></tr> <tr><td style="padding: 2px;">6</td><td style="padding: 2px;">Information-related technical jobs, including system engineering, programming</td></tr> <tr><td style="padding: 2px;">7</td><td style="padding: 2px;">Technical jobs involving designing and process control</td></tr> </table> | 1 | Administrative work, including reception, accounting, and general clerical work | 2 | Sales | 3 | Artisan jobs including carpentry, plastering, and joinery | 4 | On-site work such as in civil engineering | 5 | Skilled work, including auto repair, assembly, and machine operation | 6 | Information-related technical jobs, including system engineering, programming | 7 | Technical jobs involving designing and process control | <p>(c) Has the employer hired graduates of your high school in the past?</p> <table border="1" style="border-collapse: collapse; width: 100%;"> <tr><td style="padding: 2px;">1</td><td style="padding: 2px;">Yes</td></tr> <tr><td style="padding: 2px;">2</td><td style="padding: 2px;">No</td></tr> <tr><td style="padding: 2px;">3</td><td style="padding: 2px;">Don't Know</td></tr> </table> | 1 | Yes | 2 | No | 3 | Don't Know |
| 1 | Administrative work, including reception, accounting, and general clerical work | | | | | | | | | | | | | | | | | | | | |
| 2 | Sales | | | | | | | | | | | | | | | | | | | | |
| 3 | Artisan jobs including carpentry, plastering, and joinery | | | | | | | | | | | | | | | | | | | | |
| 4 | On-site work such as in civil engineering | | | | | | | | | | | | | | | | | | | | |
| 5 | Skilled work, including auto repair, assembly, and machine operation | | | | | | | | | | | | | | | | | | | | |
| 6 | Information-related technical jobs, including system engineering, programming | | | | | | | | | | | | | | | | | | | | |
| 7 | Technical jobs involving designing and process control | | | | | | | | | | | | | | | | | | | | |
| 1 | Yes | | | | | | | | | | | | | | | | | | | | |
| 2 | No | | | | | | | | | | | | | | | | | | | | |
| 3 | Don't Know | | | | | | | | | | | | | | | | | | | | |

- 8 Hospitality jobs such as barber, hairstylist, and cook
- 9 Hospitality jobs such as waiter, waitress, and hotel worker
- 10 Welfare and healthcare jobs, including care of the elderly and nursing
- 11 Transportation (e.g., truck driver, delivery/carrier)
- 12 Security (e.g., guard, security, firefighter, police, Self-Defense Forces official)
- 13 Other (Specify: _____)

Q.5 Are you satisfied with your prospective employer and job type? For both A and B, please circle the one answer that applies.

	Very satisfied	Somewhat satisfied	Somewhat dissatisfied	Dissatisfied
A. Prospective employer	1	2	3	4
B. Prospective job type	1	2	3	4

Q.6 For A through F, please circle the one answer in each case that applies to your prospective employer.

	Very accurate	Somewhat accurate	Not that accurate	Not accurate at all	Don't Know
A. Offered me the job type of my choice	1	2	3	4	5
B. It is a well-known company	1	2	3	4	5
C. It pays well	1	2	3	4	5
D. No frequent overtime, frequent days off	1	2	3	4	5
E. Allows me to apply what I learned in high school	1	2	3	4	5
F. Allows me to acquire vocational skills	1	2	3	4	5

Please proceed to question 11.

Q7 and 8 are intended for those who are currently searching for a full-time position, but have not received an offer (those who selected answer B in Q3).

Q.7 What do you think are the reasons that you have not received an offer? Please circle all answers that apply.

- 1 The number of employment offers for my preferred job type is limited
- 2 The number of employment offers with my preferred salary is limited
- 3 The number of employment offers with my preferred working hours is limited
- 4 The number of employment offers itself is limited
- 5 My school would not recommend me to the company of my choice
- 6 I am fixated on a specific job
- 7 I do not have good grades
- 8 I often arrive late for school and miss school
- 9 I do not do well in job interviews

- 10 In my heart, I do not wish to engage in **full-time** employment)
 11 Other (Specify:)

Q.8 Do you plan to continue to search for a **full-time position**? Please circle the one answer that applies.

- 1 Yes 2 No

Please proceed to question 11.

Q9 is intended for those who plan to attend a Specialized training college, miscellaneous vocational school, junior college, or four-year university (those who selected an answer from C to H in Q3).

Q.9 For A through Q, please circle the one answer in each case that describes why you plan to attend the school.

	Very accurate	Somewhat accurate	Not that accurate	Not accurate at all	Don't know
A. The school offers courses in my strong subject area	1	2	3	4	5
B. I can obtain qualifications/acquire skills	1	2	3	4	5
C. I can apply what I learned in high school	1	2	3	4	5
D. The school has low tuition fees	1	2	3	4	5
E. I can study subjects of interest to me	1	2	3	4	5
F. Pursuing further education helps me to obtain a full-time position	1	2	3	4	5
G. I did not wish to engage in full-time employment yet	1	2	3	4	5
H. I was not able to find an attractive full-time position	1	2	3	4	5
I. My grades are not good enough for my school to recommend me for a full-time position	1	2	3	4	5
J. I did not pass an employment examination	1	2	3	4	5
K. I am likely to be accepted by the school	1	2	3	4	5
L. My high school teacher recommended that I attend the school	1	2	3	4	5
M. My family recommended that I attend the school	1	2	3	4	5
N. My friend plans to attend the school	1	2	3	4	5
O. To earn academic credentials	1	2	3	4	5
P. I made the decision without giving it any deep thought	1	2	3	4	5
Q. Other (Specify:)					

Please proceed to question 11.

**Q10 is intended for those who plan to work part-time
(those who selected answer 1 in Q3).**

Q.10 What was the reason that you decided to work part-time? Please circle all answers that apply.

- | | | |
|----|--|--|
| 1 | I do not wish to pursue further education | |
| 2 | Tuition is too expensive | |
| 3 | My grades are not good enough for me to pursue further education | |
| 4 | I cannot find an attractive full-time position | |
| 5 | As long as I love the work, I do not mind working part-time | |
| 6 | I do not wish to engage in regular, full-time employment | |
| 7 | I have something that I wish to pursue, which is not education or full-time employment | |
| 8 | I am not sure what I want to pursue | |
| 9 | I wish to pursue the part-time job I currently have | |
| 10 | Someone who is close to me works part-time | |
| 11 | Other (Specify: _____) | |

All survey takers are asked to answer all of the following questions.

Q.11 Recently, an increasing number of people are making a living doing part-time jobs without pursuing further education or engaging in **regular, full-time employment**, or remain single and continue to live with their parents. What do you think about these lifestyles? For A through O, please circle the one answer that applies in each case.

		Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree
[Living on part-time jobs]	A. With the decreasing number of job openings, it is inevitable	1	2	3	4
	B. It helps in searching for the path one wishes to pursue	1	2	3	4
	C. It is a result of an individual's apathy	1	2	3	4
	D. It is a result of inadequate career counseling at high school	1	2	3	4
	E. It is not a big problem, as many of these people will eventually obtain proper jobs	1	2	3	4
	F. People who work part-time to pursue their dream are cool	1	2	3	4
	G. Anyone can become a part-time worker	1	2	3	4
	H. Being a part-time worker causes a lasting disadvantage	1	2	3	4
	I. Being a part-time worker is an honorable way of working	1	2	3	4
[Living with parents]	J. It is nice to have parents do household chores	1	2	3	4
	K. It is better to leave home soon and become independent	1	2	3	4
	L. Parents are happy living with their children, so it is a good thing	1	2	3	4
	M. For people whose income is not enough to earn a living, it can't be helped	1	2	3	4
	N. It is an advantage to be able to save living expenses and invest in what one loves	1	2	3	4
	O. Living with parents makes it difficult for one to marry	1	2	3	4

Q.12 Since the start of your third year of high school, have you done any of the following activities during periods 1 through 4? For A through U, please circle all answers that apply. For activities in which you have never participated, please circle 5.

During the third year of high school...

April to
May

June to
August

September

October to
December

Never

Period not
known

No
response

Example: If you participated in extracurricular activities until August of your third year of high school Participated in extracurricular activities		①	②	3	4	5	
[General]	A. Talked to a guidance counselor/my teacher about plans after graduation in general						
	B. Talked to a guidance counselor/my teacher about specific plans to pursue further education						
[Further education]	C. Browsed/ordered school brochures while planning to pursue further education						
	D. Taken makeup classes and studied for an assessment test						
	E. Taken a practice assessment test						
	F. Participated in a campus visit						
	G. Attended a private tutoring school/university preparatory school to study						
	H. Sought guidance at a private tutoring school/university preparatory school						
	I. Taken a recommendation-based entrance examination (designated school recommendation-based entrance examination)						
	J. Taken a recommendation-based entrance examination (open recommendation-based entrance examination)						
	K. Taken a recommendation-based entrance examination (self-recommendation-based/admission office-managed (AO) entrance examination)						
	[Employment]	L. Browsed job postings					
M. Browsed information available at the guidance counselor's office							
N. Attended a company information session/tour							
O. Taken a vocational aptitude test							
P. Taken supplementary training and studied for an employment assessment test (including civil service examination)							
Q. Taken a practice employment assessment test (including civil service examination)							
R. Practiced for an interview (including mock interview) to prepare for an employment assessment test (including civil service examination)							
S. Attended the Junior Job Fair							
T. Changed my hairstyle and dressed appropriately for an examination							
U. Taken an employment assessment test (including civil service examination)							

Q.12-1 If you circled any of the four periods for the above activity U: for how many companies have you taken an employment assessment test? Please enter a number in the box below.

company/companies

Q.12-2 Have you applied to two or more companies at the same time? Please circle the one answer that applies.

1 Yes 2 No 3 Don't know

Q.13 In your daily life, how often are you troubled by or worried about the following things? Circle one number for each item.

	Very accurate	Somewhat accurate	Not that accurate	Not accurate at all
A. I don't really know what kind of work I want to do.	1	2	3	4
B. I think it is too early for me to decide what career I want.	1	2	3	4
C. I'm already worried about what path to take.	1	2	3	4
D. Grades in school determine your future.	1	2	3	4
E. I follow a budget when spending money.	1	2	3	4
F. I'd rather enjoy life now than in the future.	1	2	3	4
G. I am punctual.	1	2	3	4
H. I have goals for ten years from now.	1	2	3	4
I. I believe that not thinking carefully about your future will cost you later.	1	2	3	4
J. I am worried about getting along well in society.	1	2	3	4
K. I can wake up in the morning without someone waking me up.	1	2	3	4
L. My friends often share their problems with me.		1	2	3
M. I can communicate my thoughts clearly to others.	1	2	3	4
N. If friends make a mistake you must point it out to them.	1	2	3	4
O. I don't want to accept a job I don't want while I'm young.	1	2	3	4
P. I can get people to follow me.	1	2	3	4
Q. I think it is important to uphold society's rules and manners.	1	2	3	4
R. I am making an effort to get along well with people I don't like or find difficult.	1	2	3	4
S. I believe there is a connection between your grades at school and your ability to work well.	1	2	3	4

Q.14 Which of the following rights and responsibilities do you think workers are entitled to, or are required by law? For A through F, please circle the one answer that applies in each case.

	Entitled/ required	Not entitled/ not required	Don't know
A. Part-time workers are also entitled to form a union	1	2	3
B. When you have a baby, you are required to take childcare leave	1	2	3
C. You are entitled to demand overtime pay for overtime hours worked	1	2	3
D. Workers are entitled always to be paid above a certain hourly rate	1	2	3
E. Part-time workers are not entitled to paid leave	1	2	3
F. Everyone aged 20 years or above is required to pay pension premiums	1	2	3

The following questions ask you about your daily life.

Q.15 During the period from April to July of your third year of high school, on average how frequently did you engage in the following activities after school and on weekends? For activities a through h, and activities A through H, please circle the one answer that applies in each case.

	Never/rarely	Less than once a week	Once or twice a week	Three times a week or more
a. Had conversations with your friends and/or did something together with them	1	2	3	4
b. Had conversations with your parents and/or did something together with them	1	2	3	4
c. Had conversations with adults other than your parents and/or did something with them	1	2	3	4
d. Helped with household chores and/or took care of your younger siblings	1	2	3	4
e. Studied at a private tutoring school/university preparatory school	1	2	3	4
f. Watched TV/videos	1	2	3	4
g. Played video games	1	2	3	4
h. Wrote emails/talked on the phone	1	2	3	4
A. Spent time on the computer (excluding school assignments and games)	1	2	3	4
B. Spent time on hobbies (e.g., music, crafts)	1	2	3	4
C. Participated in volunteering/community service activities	1	2	3	4
D. Participated in extracurricular (club) activities	1	2	3	4
E. Participated in sports activities outside school	1	2	3	4
F. Took lessons outside school (e.g., music, art, language, dance)	1	2	3	4
G. Worked part-time	1	2	3	4
H. Helped with family business/worked as an apprentice	1	2	3	4

Q.15-1 Do any of activities A through H relate to the job you wish to pursue after you graduate from high school or college? Please circle all answers that apply, or circle I if there are none.

A	B	C	D	E	F	G	H	None	
								I	

No response

Q.16 During the period from April to July of your third year of high school, on average how many hours per week did you spend studying at home or at a private tutoring school/university preparatory school? For A and B, please circle the one answer that applies in each case.

	Never studied	Less than 1 hour	1 to 3 hours	4 to 6 hours	7 to 9 hours	10 to 12 hours	13 to 15 hours	16 to 20 hours	21 hours or more
A. At home	1	2	3	4	5	6	7	8	9
B. At a private tutoring school/ university preparatory school	1	2	3	4	5	6	7	8	9

Never attended

Q.17 During the period from April to July of your third year of high school, on average how many hours per week did you spend working part-time? Please circle the one answer that applies.

Never worked part-time	1 to 5 hours	6 to 10 hours	11 to 15 hours	16 to 20 hours	21 to 25 hours	26 to 30 hours	31 to 35 hours	36 to 40 hours	41 hours or more
1	2	3	4	5	6	7	8	9	10

Q.18 During the period from April to July of your third year of high school, how many times did you experience the following? For A through D, please circle the one answer that applies in each case.

	Never	Once or twice	3 to 6 times	7 to 9 times	10 to 15 times	16 times or more
A. Arrived late for school	1	2	3	4	5	6
B. Skipped class	1	2	3	4	5	6
C. Missed school	1	2	3	4	5	6
D. Received a warning for breaking a school rule	1	2	3	4	5	6

Q.19 To what extent do the following statements apply to you about attending high school? For A through I, please circle the one answer that applies in each case.

	Very accurate	Somewhat accurate	Not that accurate	Not accurate at all
A. Classes are fun	1	2	3	4
B. Schoolwork is worthwhile	1	2	3	4
C. I go to high school because I have nothing else to do	1	2	3	4
D. Schoolwork is important for obtaining full-time employment in the future	1	2	3	4
E. High school is for meeting friends	1	2	3	4
F. I am dedicated to extracurricular (club) activities	1	2	3	4
G. It helps me to acquire skills required for work	1	2	3	4
H. My teachers expect me to work hard at school	1	2	3	4
I. My parents expect me to work hard at school	1	2	3	4

Q.20 What are your grades at high school at this time? Please circle the one answer that applies.

High	Middle	Low
A	B	C
D	E	

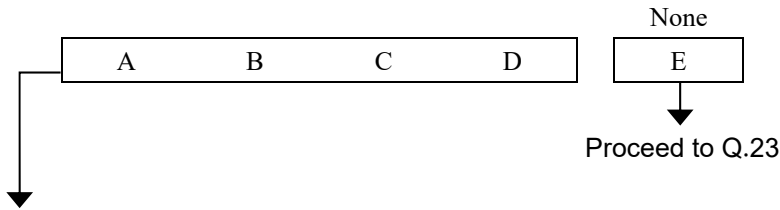
Q.21 To what extent do or did you draw on the advice of the following people about plans after high school and a future career? For A through E, please circle the one answer that applies in each case.

	Heavily	A little	Never	I have no such person or people
A. Your father	1	2	3	4
B. Your mother	1	2	3	4
C. Your friends	1	2	3	4
D. Your teacher at a private tutoring school/university preparatory school	1	2	3	4
E. Your teacher at school	1	2	3	
F. Other (Specify: _____)	1	2	3	

Q.22 How many of the following types of friends do you have? For A through E, please circle the one answer that applies in each case.

	None	1 or 2	3 or more
A. Friends from before high school	1	2	3
B. Friends that you made in high school	1	2	3
C. Friends that you made at part-time work	1	2	3
D. Friends that you made at a private tutoring school/university preparatory school	1	2	3
E. Other (Specify: _____)	1	2	3

Q.22-1 Which of the above types of friends, A through E, are you closest to? Please circle the one answer that applies. If you do not have any friends in particular to whom you are close, please circle F and proceed to Q23.



Q.22-2 How frequently do or did you talk with those friends about the following subjects? For A through H, please circle the one answer that applies in each case.

	Frequently	Sometimes	Never
A. About events at school	1	2	3
B. About classes	1	2	3
C. About grades	1	2	3
D. About pursuing further education after high school	1	2	3
E. About obtaining full-time employment after high school	1	2	3
F. About current events	1	2	3
G. About troubles/worries	1	2	3
H. About your future	1	2	3

Q.22-3 To what extent do you think those friends value the following things? For A through I, please circle the one answer that applies in each case.

	Greatly value	Slightly value	Place no value on it
A. Attending classes regularly	1	2	3
B. Obtaining good grades	1	2	3
C. Spending time with friends	1	2	3
D. Participating in extracurricular (club) activities	1	2	3
E. Studying at a private tutoring school/university preparatory school	1	2	3
F. Taking lessons outside school (e.g., music, language)	1	2	3
G. Working part-time	1	2	3
H. Pursuing further education	1	2	3
I. Obtaining a stable job	1	2	3

The following questions ask you about your views.

Q.23 To what extent do you yourself value the following things? For A through I, please circle the one answer that applies in each case.

	Greatly value	Slightly value	Place no value on it
A. Attending classes regularly	1	2	3
B. Obtaining good grades	1	2	3
C. Spending time with friends	1	2	3
D. Participating in extracurricular (club) activities	1	2	3
E. Studying at a private tutoring school/university preparatory school	1	2	3
F. Taking lessons outside school (e.g., music, language)	1	2	3
G. Working part-time	1	2	3
H. Pursuing further education	1	2	3
I. Obtaining a stable job	1	2	3

Q.24 To what extent do the following statements apply to you? For A through F, please circle the one answer that applies in each case.

	Very accurate	Somewhat accurate	Not that accurate	Not accurate at all
A. Luck is more important for success than hard work	1	2	3	4
B. I have decent abilities	1	2	3	4
C. On the whole, I am satisfied with myself	1	2	3	4
D. I feel like I am good for nothing	1	2	3	4
E. I have confidence in following through with my decisions	1	2	3	4
F. Opportunity and luck are important in life	1	2	3	4

Q.25 How important are the following things to you? Circle the appropriate number for items A-N.

	Very important	A little important	Not important
A. Succeeding at work	1	2	3
B. Getting married and having a happy home life	1	2	3
C. Becoming rich	1	2	3
D. Having friends	1	2	3
E. Helping people	1	2	3
F. Having children	1	2	3
G. Living near parents or relatives	1	2	3
H. Participating in social actions to eliminate various types of injustice in the world	1	2	3
I. Providing your children with more than you had	1	2	3
J. Having time to do things you enjoy	1	2	3
K. Becoming independent from your parents	1	2	3

- L. Being respected at work
- M. Receiving a good education
- N. Finding stable employment

1	2	3
1	2	3
1	2	3

Q.26 How do you feel about the role of women in the workplace and in the family?

If you are female, answer the following questions based on your own life plans.

If you are male, answer based on what you would like the person you will marry to do.

Circle one answer in the list below.

- | | |
|---|--|
| 1 | Become a homemaker without getting a job |
| 2 | Quit employment after marriage, and stay home |
| 3 | Quit employment after having a child, and stay home |
| 4 | Quit job after having a child, but return to work once children require less attention |
| 5 | Continue working after marriage and having children |
| 6 | Keep job after marriage and never have children |
| 7 | Keep working without getting married |
| 8 | Other (please specify: _____) |
| 9 | Don't know |

Q.27 How do you feel about the role of men in the family? For items A-E, circle the number that indicates how you agree with each statement.

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree
A. Men should provide for their families.	1	2	3	4
B. That's just the way it is – men who do not have a stable job cannot be married	1	2	3	4
C. Men should leave housework and child rearing to women and focus on work instead.	1	2	3	4
D. Unemployed men may also stay home to keep house and care for their children	1	2	3	4
E. It is important for men to be involved in raising their children.	1	2	3	4

Q.28 When you are around 30 years old, what employment status would you like to have? Circle one number in the following list.

- | | | | |
|---|---|---|---|
| 1 | Working as a regular, full-time employee. | 5 | Working part-time. |
| 2 | Running my own business. | 6 | Working as a housewife or househusband. |
| 3 | Running my family's business. | 7 | Other (please specify: _____) |
| 4 | Working independently without employees. | 8 | Don't know. |

Q.29 By what age do you wish to experience the following life events? For A through D, please circle the one answer that applies in each case.

	Already did	18 to 21	22 to 25	26 to 29	30 to 34	35 or older	Not planning to
A. Obtain full-time employment	1	2	3	4	5	6	7
B. Live away from my parents	1	2	3	4	5	6	7
C. Marry	1	2	3	4	5	6	7
D. Have a first child	1	2	3	4	5	6	7

The following questions ask you about your family (parents).

Q.30 How frequently do or did you talk with your family (parents) about the following subjects? For A through H, please circle the one answer that applies in each case.

	Frequently	Sometimes	Never
A. About events at school	1	2	3
B. About classes	1	2	3
C. About grades	1	2	3
D. About pursuing further education after high school	1	2	3
E. About obtaining full-time employment after high school	1	2	3
F. About current events	1	2	3
G. About troubles or worries	1	2	3
H. About your future	1	2	3

Q.31 What is the stance of your family (parents) on your attitudes or behaviors and future plans? Please circle the one answer that applies.

- | | |
|---|---|
| 1 | They forcefully express their wishes and views |
| 2 | They give you advice while respecting how you feel |
| 3 | They leave everything to you and do not interfere |
| 4 | They have no interest in your attitudes or behaviors and future plans |
| 5 | Other (Specify: .) |

Q.32 How strongly does your family (parents) wish you to pursue the following paths after high school? For A through G, please circle the one answer that applies in each case.

Paths after graduation	Strongly	Somewhat	Never	Don't know
A. Obtain a regular full-time or civil service position	1	2	3	4
B. Attend a specialized training college /miscellaneous vocational school	1	2	3	4
C. Attend a junior college	1	2	3	4
D. Attend a four-year university	1	2	3	4
E. Work part-time	1	2	3	4
F. Help with a family business	1	2	3	4
G. Other (Specify: .)	1	2	3	4

Q.33 Lastly, what is your most memorable experience in high school? Please write your answer in the box below.

End of questionnaire. Thank you for your participation.